Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	5%	36%	59%	0%	95%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	0%	10%	71%	19%	0%	90%
Reading Basic Understanding	21	0%	0%	5%	57%	38%	0%	95%
Writing Conventions	21	0%	10%	0%	76%	14%	10%	90%
Writing Effectiveness	21	0%	0%	5%	76%	19%	0%	95%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	0%	29%	52%	19%	0%	71%
Math Problem Solving	21	0%	33%	14%	24%	29%	33%	52%
Math Skills	21	0%	0%	5%	67%	29%	0%	95%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	11%	32%	58%	0%	89%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	0%	0%	18%	82%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	0%	9%	55%	36%	0%	91%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	15%	54%	31%	0%	85%
Reading Basic Understanding	*	0%	0%	0%	62%	38%	0%	100%
Writing Conventions	*	0%	8%	0%	69%	23%	8%	92%
Writing Effectiveness	*	0%	0%	0%	69%	31%	0%	100%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	23%	62%	15%	0%	77%
Math Problem Solving	*	0%	23%	15%	23%	38%	23%	62%
Math Skills	*	0%	0%	8%	69%	23%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS315 Waitsfield Elem. School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	14%	29%	57%	0%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	5%	36%	59%	0%	95%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White						 Little+		Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Reading Analysis/Interpretation	21	0%	0%	10%	71%	19%	0%	90%	
Reading Basic Understanding	21	0%	0%	5%	57%	38%	0%	95%	
Writing Conventions	21	0%	10%	0%	76%	14%	10%	90%	
Writing Effectiveness	21	0%	0%	5%	76%	19%	0%	95%	

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	0%	29%	52%	19%	0%	71%
Math Problem Solving	21	0%	33%	14%	24%	29%	33%	52%
Math Skills	21	0%	0%	5%	67%	29%	0%	95%
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	11%	32%	58%	0%	89%

Assessment Summary	/: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	33%	62%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	11%	67%	22%	0%	89%
Reading Basic Understanding	*	0%	0%	0%	56%	44%	0%	100%
Writing Conventions	*	0%	6%	0%	78%	17%	6%	94%
Writing Effectiveness	*	0%	0%	6%	72%	22%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	28%	50%	22%	0%	72%
Math Problem Solving	*	0%	22%	17%	28%	33%	22%	61%
Math Skills	*	0%	0%	0%	67%	33%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS315 Waitsfield Elem. School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	13%	25%	63%	0%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	33%	61%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	5%	74%	21%	0%	95%
Reading Basic Understanding	*	0%	0%	5%	53%	42%	0%	95%
Writing Conventions	*	0%	5%	0%	79%	16%	5%	95%
Writing Effectiveness	*	0%	0%	5%	74%	21%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	**	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	32%	47%	21%	0%	68%
Math Problem Solving	*	0%	37%	16%	26%	21%	37%	47%
Math Skills	*	0%	0%	5%	68%	26%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS315 Waitsfield Elem. School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	12%	35%	53%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	5%	36%	59%	0%	95%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	0%	10%	71%	19%	0%	90%
Reading Basic Understanding	21	0%	0%	5%	57%	38%	0%	95%
Writing Conventions	21	0%	10%	0%	76%	14%	10%	90%
Writing Effectiveness	21	0%	0%	5%	76%	19%	0%	95%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	0%	29%	52%	19%	0%	71%
Math Problem Solving	21	0%	33%	14%	24%	29%	33%	52%
Math Skills	21	0%	0%	5%	67%	29%	0%	95%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	11%	32%	58%	0%	89%